



**AKADEMI
NORR**



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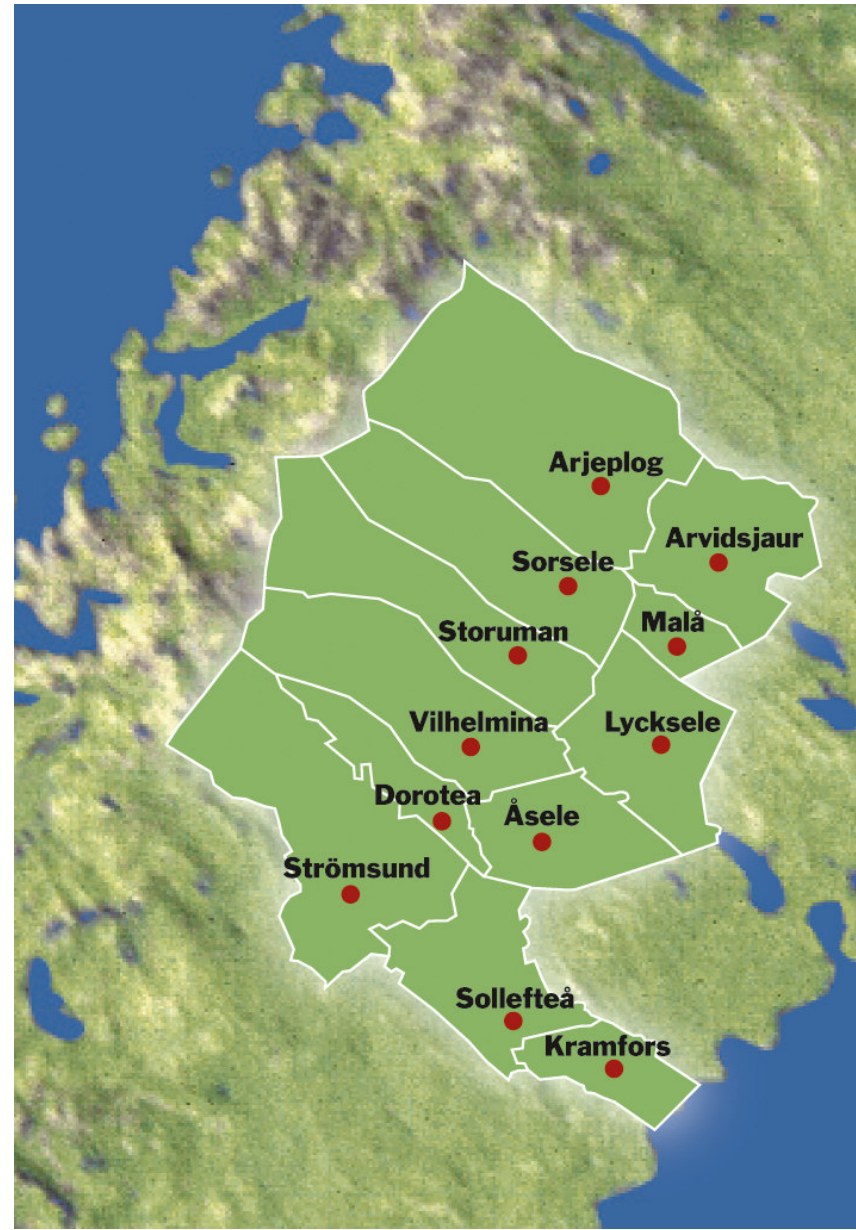
Population: 116 000

Inhabitants per km²: 1,5

Belgium

Population: 10 912 000

Inhabitants per km²: 334

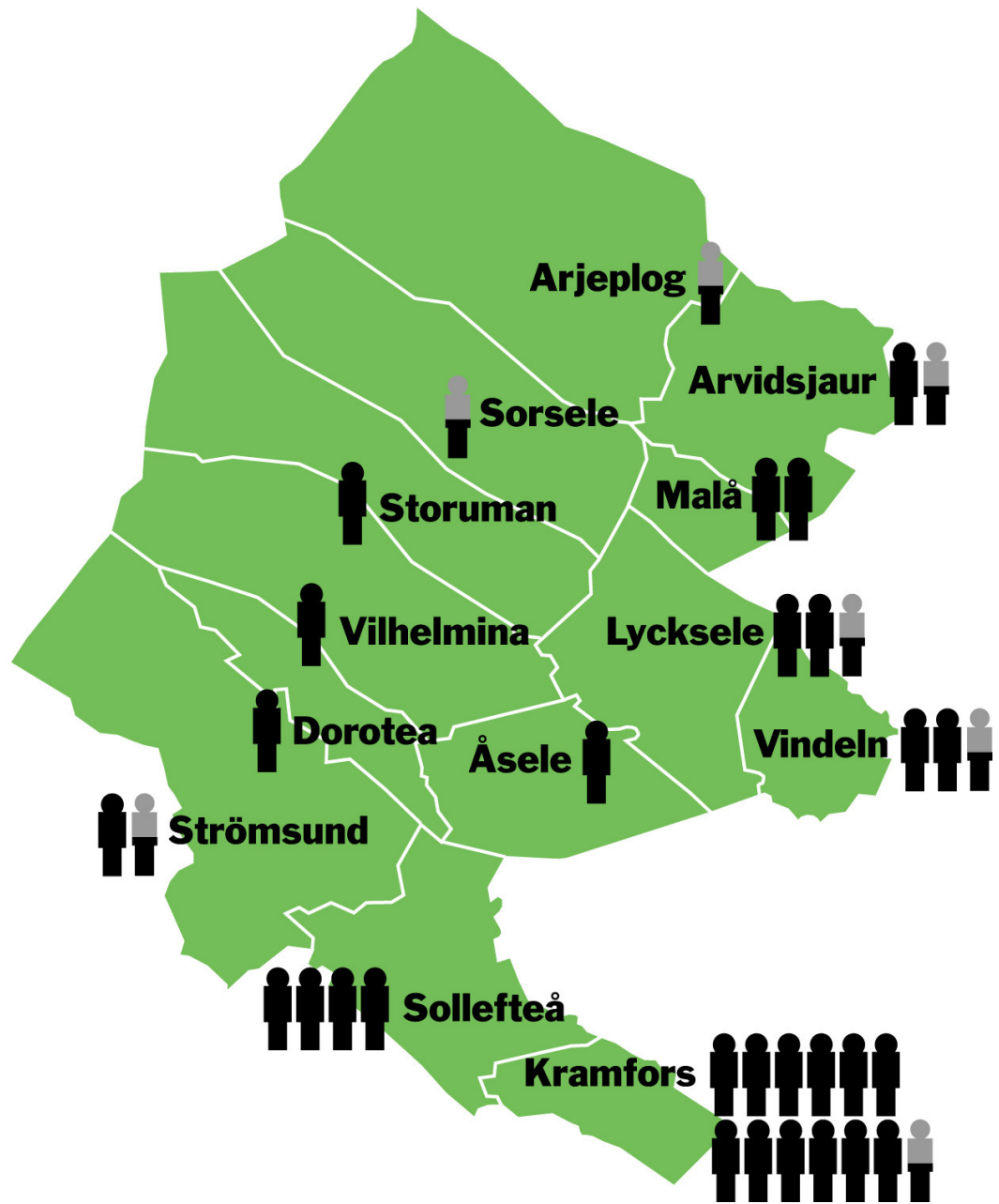




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Inhabitants per km²

| | |
|------------|------|
| Kramfors | 12,5 |
| Sollefteå | 4,0 |
| Strömsund | 1,5 |
| Vindeln | 2,5 |
| Malå | 2,0 |
| Storuman | 1,0 |
| Sorsele | 0,5 |
| Dorotea | 1,0 |
| Vilhelmina | 1,0 |
| Åsele | 1,0 |
| Lycksele | 2,5 |
| Arvidsjaur | 1,5 |
| Arjeplog | 0,5 |





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An Adjustment between the range of higher education and the local requirements.

An increase of Competence of individuals, groups and communities.

A change of people's Attitudes towards the importance of higher education.

A Demonstration of "best practice" regarding the spreading and availability of higher education.

Regional Unity on ventures in innovative educational programmes.

A Power centre challenging regional and national competency development operators.

An IT infrastructure on the front edge of technological development.

A Network of functioning Learning Centres.

An Organization distinguished by flexibility and sincerity.

An acquisition of Resources rendering long-term and sustainable educational ventures possible.

A Region changing from a special assistance area into an area for development.



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Akademi Norr – The learning region

BASIC ASSUMPTIONS

- **Higher education is instrumental and incremental to economic growth and regional development**
- **The growing importance of local involvement**



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Akademi Norr – The learning region

A new strategic learning paradigm empowering local communities

PURPOSE

- **To develop a strategic learning paradigm fostering regional development**

THE OBJECTIVE

- **To provide our region with higher education in order to facilitate creativity and increase access to learning
- or to put it in more general terms-**
- **To create an innovative learning environment for peripheral regions with specific needs**



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Akademi Norr – The learning region

THE TASK

- **To promote access to university studies**
- **To organise and implement decentralised and distance education adapted to local demands and the skills of the supplier**
- **To break down the barrier between higher education and enterprise**

THE TWO CATEGORIES

The educational programmes can be divided into two categories – with the focus on the second category.

**- Programmes to satisfy needs of basic service
(education, health care and so on)**

and

- Programmes for sustainable and innovative growth



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CRITERIA FOR SELECTION

On one hand, programmes for basic service

On the other, programmes for innovative growth

- **Programmes with a link to the local business world and with a large growth potential**
- **Programmes, supported by a local/regional environment with development potential**
- **Programmes with a clear focus – profiling, focusing, specialization**
- **Programmes, attracting new residents**
- **Programmes, attracting youths**
- **Programmes with international attraction power**
- **Programmes, developing new working forms and life patterns**
- **Programmes, leading to increased gender equality**
- **Programmes with entrepreneurship and enterprise, facilitating a changeover from the public sector**
- **Programmes, making “the leap” into the future**



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Today

- **Established learning centres in all 12 municipalities**
- **We can offer a wide range of programmes for basic service and innovative growth**
- **Academy North is established as an innovative and powerful actor for regional development**



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Future challenges:

- **Make the learning centres “engines” in local development**
- **Programme for renewal and development of working life**
- **Tourism Learning Area**